

# North American Inclusion Month

# NAIM

BUILDING AN INCLUSIVE JEWISH COMMUNITY

## Discussion Questions

For

### Like Me

By Emily Perl Kingsley

*Suggested ages 3<sup>rd</sup> grade +*

- 1) What is the authors message?
- 2) The author goes through a progression from “he’s nothing like me” to “he’s really like me,” what causes the authors change in opinion?
- 3) What do you think this implies about how you should treat an individual with disabilities?
- 4) What is significant about the final line of the poem?
- 5) What can we learn from the author about our relationships with other people, both those similar to us and those who are very different?
- 6) Should we treat people with disabilities, differently, the same or a combination of both? Please discuss
- 7) Sometimes when you get to know someone or something better, it’s very different than you thought and your first impression, has that ever happened to you? Would you be willing to share that story with the group?
- 8) How does this piece relate to the message of NAIM: North American Inclusion Month



For more information contact:  
Yachad, The National Jewish Council for Disabilities

